

Westerly Education Endowment Fund

2010

AN ENDOWMENT AT THE
RHODE ISLAND FOUNDATION



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*Thank you to all our Golfers and
Sponsors for making 2010 our most
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Our Mission

The mission of The Westerly Education Endowment Fund (WEEF) is to help meet funding gaps so the educational needs of our children are met to the fullest extent possible.

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Projects Funded for 2010–2011 School Year

Twenty-one grants totaling \$21,525.48 have been awarded for the 2010 to 2011 school year. With a record number of requests (34) totaling over \$100,000, the grant committee had a tough job on their hands. The following grants were partially or fully funded:

Yamaha Keyboards: to provide all 6th-8th grade music students the opportunity to explore musical elements of beat, rhythm, tempo, meter, harmony, and form.

Student Ambassador Program: to provide “teacher toolkits” for grade 4 students who assist primary grade students in the improvement of reading skills.

Lego Robotics Project: to offer second year WMS robotics students the necessary tools to discover, investigate, and apply Science, Technology, Engineering and Math (STEM) concepts.

Summer Family/Community Involvement and Library Program: to fund summer field trips whose focus is to prevent academic regression over the summer in math, reading, and writing. Children will be required to complete a weekly academic packet to participate in each trip.

Values through History: to bring to life events, historical figures, and life in the Revolutionary War period through a multidisciplinary approach which instills the history and privileges of citizenship. This program enhances the current 5th grade curriculum.

Computers on Wheels: to assist in the purchase of a computer cart with netbooks and wireless capability to improve computer access for students during class time.

On-line Vocabulary: to purchase netbooks for innovative vocabulary instruction which incorporates online conversation/instruction and develops responsible online behavior.

I Have a Dream College: to expose fifth-grade students to the college environment. Students will visit the URI campus, where they will interact with faculty and students.

Books on Tape: to provide books on tape, cassette players and book bags for transportation to reluctant readers who need support with nightly reading requirements.

Boston Freedom Trail: to help fund a guided walking tour of Boston’s Freedom Trail, including the State House, Granary Burying Ground, King’s Chapel, Old South Meeting House, the Boston Massacre site, Faneuil Hall, Old North Church, the Paul Revere House, and Bunker Hill Monument and Museum.

Inspiring Students to Read and Write Poetry: to maintain high interest in 10th graders while studying the type of poetry found on NECAP tests through poet David Madden’s book, [Sprung from the Soil](#).

Home to School Partnership: to provide children with a variety of *Think Fun* games to play at home with caregivers to foster stronger problem solving strategies and strengthen the home/school connection.

Westerly Middle School Library Gets Digital: to purchase e-books for students to use on or off school campus.

Author/Illustrator in Residence: to cover the cost of books for a two day presentation about writing, researching, and illustrating books by author David Biedrzycki.

Community Outreach Efforts: to fund early intervention tools and resources for parent/community volunteers to use with small groups of students for math support.

Civil War Presentation: to provide 6th grade students with a meaningful presentation on the Civil War by Battery B 1st RI Light Artillery Unit, including authentic Civil War memorabilia.

Thanks for the Memories: to purchase three Panalogic systems with headphones to be used for a sixth grade multi-disciplinary, integrated unit on 20th century concepts.

Visual Arts Technology Project: to purchase ELMO equipment to enhance the classroom art education experience for 550 students in grades K-4.

Primary Autism Program Technology Suite Venture: to incorporate technology across all areas of curriculum and daily living for young students with autism spectrum disorders.

Parents Advocating for Excellence in Education: to support PAEE initiatives, including visiting hands-on science units, Destination Imagination competition, and extension of the GOAL program to community

Build-a-Book Literacy Program: to provide students with tools and techniques to enhance their creative writing skills and generate excitement about the writing process, empowering them to meet or exceed current writing standards.

On behalf WEEF, I would like to take the opportunity to thank all of the individuals and businesses that have, notwithstanding another trying year, given so much of their time, talent and funds in an effort to address WEEF’s mission to ensure the educational needs of “our” children are met to the fullest extent possible. When donations for non-profits are so difficult to find, WEEF’s supporters have responded with an increase in number of people helping and in the net dollars WEEF has received and been able to give back to “our” students through its annual grant process. As WEEF looks forward to the upcoming year with continued optimism, it hopes for the continued support of its benefactors and new contributors in order that they also share in growth of the Fund and ultimately the development of “our” students.

Sincerely,



Michael Lynch
WEEF President

President’s Message

